The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2015-16

1. Details of the Institution

1.1 Name of the Institution | Government Degree College

1.2 Address Line 1 | Chintapalli Road

Address Line 2 |

City/Town | NARSIPATNAM, Visakhapatnam District

State | Andhra Pradesh

Pin Code | 531116

Institution e-mail address | narsipatnam1.jkc@gmail.com

Contact Nos. | 08932-235770

Name of the Head of the Institution: | Dr. P. Venkata Rao, Principal

Tel. No. with STD Code: | 08932-235770

Mobile:

9440590190

Name of the IQAC Co-ordinator:

Sri N.S. Krishna

Mobile:

9849534012

IQAC e-mail address:

nskrishna.2008@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

APCOGN12812

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/09/A&A/4.2 dated 14-09-2015

1.5 Website address:

www.gdcnarsipatnam.co.nr

Web-link of the AQAR:

http://www.gdcnarsipatnam.co.nr
/naac.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	75-80%	2006	2011
2	2nd Cycle	B	2.16	2015	2020
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   01-07-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____15-05-2014____ _____(DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [v] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [v] No [ ]

Constituent College   Yes [ ] No [v]

Autonomous college of UGC Yes [ ] No [v]

Regulatory Agency approved Institution   Yes [ ] No [v]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [v] Men [ ] Women [ ]

                  Urban [ ] Rural [v] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [v] UGC 12B [v]

                Grant-in-aid + Self Financing [v] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [v] Science [v] Commerce [v] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others (Specify)   [.   ---]

1.11 Name of the Affiliating University *(for the Colleges)*   Andhra University, Visakhapatnam, Andhra Pradesh

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   `---`

University with Potential for Excellence   `---`   UGC-CPE   `---`

DST Star Scheme   `---`   UGC-CE   `---`

UGC-Special Assistance Programme   `---`   DST-FIST   `---`

UGC-Innovative PG programmes   `---`   Any other (*Specify*)   `---`

UGC-COP Programmes   `---`

2. IQAC Composition and Activities

2.1 No. of Teachers   `05`

2.2 No. of Administrative/Technical staff   `01`

2.3 No. of students   `02`

2.4 No. of Management representatives   `01`

2.5 No. of Alumni   `01`

2. 6 No. of any other stakeholder and

   Community representatives   `03`

2.7 No. of Employers/ Industrialists   `--00`

2.8 No. of other External Experts   `------`

2.9 Total No. of members   `13`

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. `08`   Faculty `05`

Non-Teaching Staff Students $\boxed{02}$ Alumni $\boxed{01}$ Others $\boxed{--}$

2.12 Has IQAC received any funding from UGC during the year? Yes   No

If yes, mention the amount $\boxed{---}$ $\boxed{}$ $\boxed{v}$

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. $\boxed{0}$ International $\boxed{0}$ National $\boxed{0}$ State $\boxed{0}$ Institution Level $\boxed{0}$

(ii) Themes $\boxed{---}$

2.14 Significant Activities and contributions made by IQAC

1. The Annul Plan of the Institution has been prepared in consultation of all the Departments of the College.
2. The execution of the Annual Plan has been monitored periodically
3. Feedback about the curriculum, Facilities and Teacher performance collected from students and the same analyzed.
4. The IQAC has taken special interest to submit LOI, RAR and see that NAAC Peer Team visited the Institution during 25-27, June, 2015.
5. The IQAC has taken all measures to see that the College is awarded B- Grade with 2.16 CGPA by NAAC.
6. Special efforts taken for completion of two classes Room cum Laboratories with State Govt. Funds.
7. Efforts taken for partial completion of Women's Hostel with UGC Grants.
8. Students encouraged to participate in Extension activities..
9. Students are made to participate in Co-curricular and Extra-curricular activities.
10. External Academic Audit has been conducted with A Grade.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Submission of LOI & RAR for paving path for NAAC Team Visit	Successfully done

2.	Visit of NAAC Peer Team to be completed before the starting of next Academic year	The Team visited during 25-27, June, 2015
3.	To get a reasonably good grade in NAAC Inspection	Secured B- Grade with 2.16 CGPA
4.	To monitor College Annual Plan for the academic year	Successfully done
5.	To collect data about the activities conducted in the College	Successfully executed
6.	To get the construction of two class room competed with State Govt. Budget and put to use	Completed
7.	To get new Conventional Courses in B.Sc.- MPC & CBZ Groups sanctioned.	Done successfully and the two groups are sanctioned to come into effect from the academic year 2015-16.
8.	Participation of students in Extension Activities with the help of two NSS Units	Conducted. Two Special Camps & a Mega Blood Donation with a collection of 125 units of Blood.
9.	Students encouraged to participate in Youth festivals to have competitive spirit	Yes, some of the students got prizes also
10.	Students encouraged to participate in Games & sports	Yes, done some of our students got Prizes also
11.	Staff motivated to participate in Seminars/Workshops at	Many of our Staff attended Seminars & Workshops

	other Institutions	
12.	To improve admission strength and pass percentage	Both improved when compared to last year
13.	To get repairs done to the campus which was caused by Hudhud cyclone in Oct. 2014	Repairs done with a cost of Rs 3.00 Lakh sanctioned by the State Govt.
14.	To impart job training through JKC more effectively	Done.. One Job Drive conducted in the Campus
15.	To implement many Best Practices	Implemented
16.	To submit proposals for Minor Research Projects in some Departments	Proposals from Commerce and History submitted. Sanction accorded for Commerce which has been transferred to Dr V.S.K. Govt. College on TRANSFER along with the Research Investigator (Sri V. Chittabbai, Lecturer in Commerce)
17.	To submit proposals for Financial Support for National Seminar by some Departments.	Proposals submitted by Sri S.P. Naidu, Lecturer in History, but not sanctioned
18.	To submit proposals for Faculty Development Programme under UGC Schemes.	Two proposals – one from Mathematics and the other from Telugu Department submitted but not accepted due to some technical reasons.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [V] No [ ]

      Management [V] Syndicate [ ] any other body [ ]

Provide the details of the action taken

As mentioned in the Significant Activities and contributions made by the IQAC

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	03	0	01	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	03	0	01	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	V

1.3 Feedback from stakeholders*   Alumni ☑ V   Parents ☑ V   Employers ☐   Students ☑ V
    (On all aspects)

        Mode of feedback   :   Online ☐   Manual ☑ V   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	01	0	0

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	01	0	0	0	0	0	0	04	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

0	0	04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		04	
Presented papers		02	
Resource Persons		00	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student – Centric teaching methods adopted. Slowly switching over to ICT based teaching and learning method.

2.7 Total No. of actual teaching days
      During this academic year

226

2.8 Examination/ Evaluation Reforms initiated by
      The Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum
      Restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

01	0	0

2.10 Average percentage of attendance of students | 76

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	43	0	8	9	16	77
B.Com	40	0	5	14	10	73
B.Sc	22	0	04	05	00	41

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

      1. It prepared the Annual Plan of the Institution for the academic year and monitored its execution

      2 It tried to provide all resources for the effective transfer of knowledge to the students

      3. It evaluated the student's performance and offered Remedial coaching to slow learners and assigned to tough assignments to the fast learners.

      4. It conducted Meetings with all stake holders and collected feedback about the Curriculum and the overall performance of the College.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	04
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	07

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	08	0	05— 01..Clerical 04.. Minion
Technical Staff	00	01	0	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The Teachers encouraged to pursue individual Research

2. They are advised to participate and present papers in Seminars & Workshops organized by other Institutions.

3. Students encouraged taking up small study projects.

4. Students advised to take up surveys in NSS Special Camps

5. Staff encouraged submitting proposals for FDP to pursue Research on a Full time basis.

6. Staff encouraged submitting proposals for Financial Assistance for Seminars and Workshops

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range [--]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published   i) With ISBN No. [0]   Chapters in Edited Books [0]   [0]

ii) Without ISBN No. [0]

3.8 No. of University Departments receiving funds from

UGC-SAP [0]   CAS [0]   DST-FIST [0]

DPE [0]   DBT Scheme/funds [0]

3.9 For colleges   Autonomy [0]   CPE [0]   DBT Star Scheme [0]

INSPIRE [0]   CE [0]   Any Other (specify) [0]

3.10 Revenue generated through consultancy   [Voluntary]

Level	International	National	State	University	College

Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons   0

3.13 No. of collaborations   International   0   National   0   Any other   0

3.14 No. of linkages created during this year   0

3.15 Total budget for research for current year in lakhs :

From Funding agency   0   From Management of University/College   0

Total   0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides   0
and students registered under them   0

3.19 No. of Ph.D. awarded by faculty from the Institution   0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   0   SRF   0   Project Fellows   0   Any other   0

3.21 No. of students Participated in NSS events:

University level 0 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0

National level 0 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 0

National level 0 International level 0

3.25 No. of Extension activities organized

University forum 0 College forum 06

NCC 0 NSS 06 Any other 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Mega Blood Donation Camp and collected 125 Units of Blood

- Conducted Swacha Bharat Programme at the Institutional Level on a number of days after the College was very badly affected by Hud Hud Cyclone

- Two NSS Special Camps have been organized

- AIDS Rally organized

- Mass Plantation has been organized.

- Many eligible Voters have been enrolled Frequent Clean & Green Programmes have been organized.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.00 Acres	0	0	5.00
Class rooms	08	0	0	08
Laboratories	02	03	State Govt.	05
Seminar Halls	01	0	0	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	29.58	0	0	29.58
Others	0	0	0	0

4.2 Computerization of administration and library

Office and Library automation done

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8031	11,11,905	568	1,30,000	8599	12,41,905/-
Reference Books	0	0	0	0	0	0
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	62	02	04	02	-	01	14	00
Added	02	00	01	01	-	00	00	00
Total	64	02	05	03	-	01	14	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 30 systems with English Language Software and three Computer systems have been made available for the students. In addition, one computer each is provided for Principal and IQAC purchased.

4.6 Amount spent on maintenance in lakhs:

i) ICT

00

ii) Campus Infrastructure and facilities

0.6

iii) Equipments

0.2

iv) Others

06

Total:

1.4

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The admission pamphlet itself gave information about the facilities in the College.
>
> At the time of admissions and after admission, students have been infored about the Student Support Services in the Campus.
>
> The Rallies & activities organized by the two NSS Units provide the fillip to the students that they can act as disciplinary future citizens.
>
> The ELL & JKC also increase awareness among the students about the support provided by the Institution in giving communication, soft and analytical skills.

5.2 Efforts made by the institution for tracking the progression

> The informal enquiries at the time of admission give information about the talents of students. The Unit Tests, pre-final Examinations, essay writing, elocution, quiz competitions conducted in the campus and behaviour gives clear picture of the student's future. The selection in the job Drives and participation and learning awareness aspects in NSS activities also is one way of assessing the student's progression. This is also to be tallied with their performance in the University Examinations and in their attempts to get admissions into pg Courses and/ or job trials

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
332	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%
	275	

Women	No	%
	57	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
41	73	144	116	0	374	38	72	113	109	0	332

Demand ratio -- 1:1.2   Dropout % -- 14%

5.4 Details of student support mechanism for coaching for competitive examinations (If any

> 1. The Jawahar Knowledge Centre (JKC) supported the students in providing necessary motivation for applying for Competitive Examinations.
>
> 2. It along with Library helped the student's necessary information and internet facility for applying for jobs.
>
> 3. The Career Guidance Cell has guided the students for applying for jobs on the basis of paper notifications. The Library has issued Reference Books and Competitive Books for all competitive Examinations.

No. of student's beneficiaries: 142

5.5 No. of students qualified in these examinations

NET   0   SET/SLET   0   GATE   0   CAT   0

IAS/IPS etc | 0 | State PSC | 0 | UPSC | 0 | Others | 0 |

5.6 Details of student counselling and career guidance

The Class Counsellors for each class took care of students academically, psychologically and financially (in some cases). They have been advised to have principles in life meetings held relating to important days observed.

No. of students benefitted

| 70 |

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	45	07	0

5.8 Details of gender sensitization programmes

The students have been informed that they have to face severe punishment if they resort to Ragging and eve- teasing. Luckily, this kind of acts is zero in the Campus.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 02 | National level | 0 | International level | 0 |

No. of students participated in cultural events

State/ University level | 01 | National level | 0 | International level | 0 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01 | National level | 0 | International level | 0 |

Cultural: State/ University level | 01 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	0	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level   0   National level   0   International level   0

Exhibition: State/ University level   0   National level   0   International level   0

5.12   No. of social initiatives undertaken by the students   02

5.13 Major grievances of students (if any) redressed:

1. Institutional Level Swachha Bharat to clear the debris caused by Hud Hud Cyclone

2. Appointment of Full Time Mentor for JKC

3. Long pending Demand for sanction of new Conventional Courses- B.Sc. MPC & CBZ has been Sanctioned.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To make the student physically, mentally and ethically healthy and to provide the student skills to acquire job in the present job market.

Mission:

- To introduce new courses to meet the needs of the society.
- To empower faculty members with high qualifications along with research activity to address the needs of the students according to the new trends and developments.
- To provide infrastructure facilities like more number of class rooms, well equipped laboratories, e-class rooms for the introduction of new courses, using modern technologies.
- To impart essential latest computer knowledge and to promote ICT facilities to students to meet the challenges in real life.
- To encourage students to participate in the sports and games for their all round development.
- To organize programs to enhance employability of students through JKC and other Certificate Courses.
- To initiate students into various service–oriented programmes by organizing special camps through our college NSS units.
- To offer services to the students academically and administratively in a transparent, fast and fair manner

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Certain Departments have submitted their views on revised curriculum to concerned BOS

6.3.2 Teaching and Learning

The teaching is made more student-centric by involving the students participate in co-curricular and extra-curricular activities. Internet access has also been provided to students in this academic year.The Learning of student has been widened by the frequent use of ICT and Internet. Many subject topics, gender and other discriminations topics have been covered in e- learning classes telecast on MANA TV. Academic counselling, preparation for NAAC, competitive Examinations, University Examinations, spoken skills, soft skills, Group discussions, Quiz and Live telecast of Yuvatarangam programmes stand out as the highlights of the year's teaching and Learning methods.The hidden talents of students have been brought out by making them participate in All India programmes, write poetry, essays in College Magazine and participate in Literary, cultural and sports activities.

6.3.3 Examination and Evaluation

The overall performance of a student is assessed not only in academic activities, but also in other activities conducted in the college and his behaviour

6.3.4 Research and Development

Staff encouraged pursuing Research Degrees and thereby injecting research temper among students. Students are allowed to assist their teachers in pursuing their research works through surveys. The bright students are given small study projects to learn research fundamentals

6.3.5 Library, ICT and physical infrastructure / instrumentation

The automation of Library has been automated with soul software. The students are allowed to have access to Internet browsing in the Library and ELL. The ELL is a big asset to the students. 30 computers are made available to the students

6.3.6 Human Resource Management

The budget for different heads has been made to reach concerned individuals or items. Proposals for new sanctions have been submitted through IQAC

6.3.7 Faculty and Staff recruitment

The Government has filled up all the Teaching posts except one post in view of NAAC. That vacancy and vacancies in the non-teaching side have been filled up by temporary arrangements. The teachers in the self-financed B.Sc. (C B Bt) Course are appointed on temporary basis, as usual.

6.3.8 Industry Interaction / Collaboration

Due to persuasions of the IQAC, the commerce Department has established collaborations with a few industries and LIC.

The Department of Botany has interaction with the Forest Department which helped the college in Mass Plantation.

The surveys conducted by the Department of Commerce and Politics have been conducted with the collaboration of certain Government Departments and NGOs.

6.3.9 Admission of Students

The involvement of students in extension activities, the good will propagated by the CPDC, parents and students have been used to raise admissions.

6.4 Welfare schemes for

Done free of cost

6.5 Total corpus fund   generated

6.6 Whether annual   financial audit has been
done   Yes [ ]   No [V]

6.7 Whether Academic   and Administrative Audit
(AAA) has been done?

Teaching	FIP, GPF advance, part final withdrawal, housing loan, cloth loan & LTC	
Non teaching	GPF advance, part final withdrawal, cloth loan, Festival advance & LTC	
Students	Bus pass, JKC, STP & scholarship.	

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education, AP, Hyderabad	No	
Administrative	---	---	---	---

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [V]   No [ ]

For PG Programmes   Yes [--]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni has helped the college in spreading its name and fame in the society and helped in buying gifts and certificates on all college functions.

6.12 Activities and support from the Parent – Teacher Association

The informal feedback has been collected from parents about the present status and future action for the college

6.13 Development programmes for support staff

The support staff is mostly temporary and their remunerations have been paid promptly from the available college funds, even though the budget sanctioned by state Government is very inadequate. Training in administrative/ computers matters have been offered by Teachers having knowledge of office Administration and computers.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus has been kept clean and green. Water harvesting and water accessibility to plants and trees have been provided. Mass plantation has been taken up with the cooperation of Forest Department. Use of plastics has been banned in the campus.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Organisation of Mega Blood Donation Camp

Organising a mass scale Swachha Bharat

Organizing on Campus job Drive and selection of some students

Participation and presentation of research papers in Seminars outside the College

Helping the poor by students

Campaigning for admissions

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

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As mentioned in 2.15 of Part- A

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

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1. Participation of students in extension activities to offer mental satisfaction that they could serve the community.

2. Injection of research attitude in some of the students through the active research pursued by some of the staff members.

3. Very fast and clean administration.

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*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

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1. The campus has been kept clean and green.
2. Efforts have been made to see that the campus is free from drainage or insanitary conditions.
3. Awareness has been created in students about pollution hazards and preventive measures.
4. Mass plantation has been undertaken and it has been properly sustained.
5. Use of plastics has been banned in the campus

7.5 Whether environmental audit was conducted? Yes ☐ No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. **Plans of institution for next year**

1. To organise more Seminars/ Workshops in the campus.

2. To construct/ establish Laboratories

3. To improve the admissions and pass percentage.

4. To exert pressure on the Executive Agency for early completion of the Women's Hostel.

5. To undertake Field tours and study tours to expose students to the practical ways of learning.

6. To implement the suggestions made in the NAAC Peer Team

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